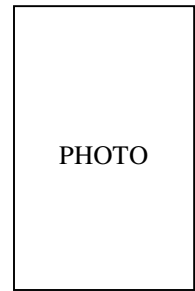


John DOE



Correspondence Address:

7, rue du coin
78210 Méricourt - France
Tel: 01 00 00 00 00 email: johndoe@studya.com

Qualifications:

Postgraduate:	Pending: MA Modern English Language (2005) UCL
Undergraduate:	BA (Hons) Linguistics and English Lang. (1 st Class) 2001
Teaching:	Trinity College London Cert.(TESOL) March 1997

Teaching History:

Current	MA Graduate Student UCL
Summer 2004/05	Pre-sessional Lecturer in EAP , UCLAN
2001-2004	Teacher English Language Institute, Gama Bell, Krakow Summer 2001-05 Centre Director (Stafford House Study Holidays 2002-05)
1998-2001	Undergraduate Student , University of Wales, Bangor
09/1997-07/1998	EFL Teacher Language Link Lycium IV, Olkusz, Poland
03/-07/1997	EFL Teacher The Iranian School, Manchester

Background

I have five years post-certificate experience, mostly teaching adults on general EFL courses at CPE level, although I have successfully taught all levels in the Cambridge exam suite. I also taught for three years on the undergraduate teacher training program up to IELTS 6.5-8. In the course of this, and latterly the EAP pre-sessionals at UCLAN, I have had much opportunity to engage with students, both as groups and one-to-one, on all aspects of study preparation and the writing of term papers and research projects. My own writing and presentation skills are strong, and I have a good ability to help students focus and improve on theirs. This is particularly the case with cohesion, where a student's L1 may present information differently from that expected in the UK. The fact that my MA allowed me to cover these areas in such depth is doubly useful. This wide range of experience and study has helped me develop a sound working knowledge of the English Language and methods of helping people learn it. I intend to take the DELTA this year in order to add to my practical abilities.

I have found from my summer school managerial experience that I am good at working under pressure, that I am flexible and well organised, and can take on administrative and organisational roles effectively. Also, I

have worked with terminally and mentally ill people, which requires empathy and patience, and headed sales teams who need a positive and energetic leader. Obviously, these transfer well to the classroom, where my style is quite interactive and I easily develop a good rapport with students.

Academic Background

I am just completing my Modern English Language MA. 70% of the taught component focused on Grammar and English Usage with the remainder being English Phonetics, Phonology and Accents. Assessment was 60% by exam, the remainder by papers. The final result is pending, but my results suggest I can achieve a distinction, dependent on my dissertation, a comparative corpus based study on definiteness and cohesion in British and Hong Kong English. I have also presented topics on differences between speech and writing, bilingual code-switching and non-native speaker problems with English in the legal system. My honours degree module choices focused largely on my TEFL interests, including Applied Linguistics, TEFL Methodology, Pragmatics, and Bilingualism and my dissertation was a diachronic interlanguage study of a Polish student's use of English prepositions.

Other Interests

I like travelling and sampling other cultures, most recently in Ukraine, Morocco and Japan, where I also taught for short while. I can spend many hours wandering in the back streets of old towns or the countryside, especially if it is near the sea. While I see my future lying in University teaching, I also have ambitions to publish in photography.

References:

University

Prof. Mister x
Dept. of English
University College London
Gower Street

Teaching

Mister x
Instytut Język Angielskiego Gama Bell
Michałowskiego 4
KRAKOW
Poland